



University of Belgrade (UB)



Strengthening Student Role in Governance and Management at the Universities of Serbia in line with the Bologna Process SIGMUS

511332-TEMPUS-1-2010-1-RS-TEMPUS-SMGR



University of Belgrade (UB)



Studentski trg 1, Belgrade, Serbia
00 381 11 32 07 400

www.bg.ac.rs

officebu@rect.bg.ac.rs

Welcome and Opening Remarks

Prof. Radivoje Mitrović

**State Secretary
Ministry of Education
Republic of Serbia**

**Strengthening Student Role in Governance and Management at the Universities of Serbia
in line with the Bologna Process SIGMUS
511332-TEMPUS-1-2010-1-RS-TEMPUS-SMGR**

Welcome and Opening Remarks

Prof. Branko Kovačević

Rector

University of Belgrade, Belgrade

**Strengthening Student Role in Governance and Management at the Universities of Serbia
in line with the Bologna Process SIGMUS
511332-TEMPUS-1-2010-1-RS-TEMPUS-SMGR**

Student Focused Reform Processes in Higher Education

Prof. Srdjan Stanković

President

**National Council for Higher Education,
Republic of Serbia**

**Strengthening Student Role in Governance and Management at the Universities of Serbia
in line with the Bologna Process SIGMUS
511332-TEMPUS-1-2010-1-RS-TEMPUS-SMGR**

Strengthening Student Participation of Applied Studies in Higher Education in Republic of Serbia

Prof. Miroljub Milivojčević

**National Council for Higher Education,
Republic of Serbia**

**Strengthening Student Role in Governance and Management at the Universities of Serbia
in line with the Bologna Process SIGMUS
511332-TEMPUS-1-2010-1-RS-TEMPUS-SMGR**



ROLE OF STUDENT ORGANISATIONS IN DECISION MAKING PROCESS IN HIGHER EDUCATION

Kristina Davidović,
Students' Alliance of Belgrade

Bologna1999 – Prague2001 – **Berlin2003**– **Bergen2005** –London2007

Increasing focus on students

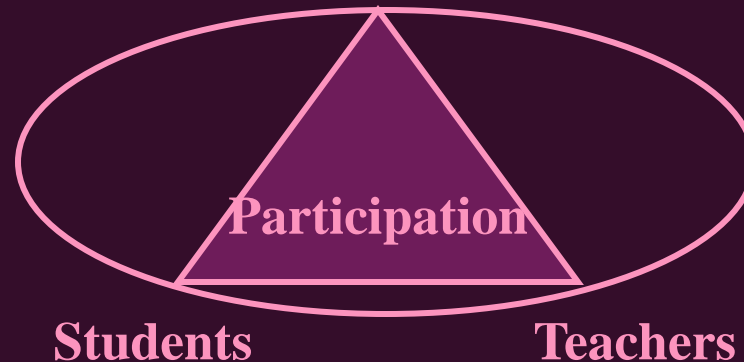
Central stakeholders:

universities, **students**, teachers, employers, and society

“the primary responsibility for quality assurance lies with each institution itself and this provides the basis for real accountability of the academic system within the national quality framework.”

The students are, unarguably, the most important stakeholders of Higher Education systems and also that of quality assurance mechanisms therein. The interest and participation of students at all levels in higher education have to play a central role.

Higher Education Institutions



Any Higher Education Institution needs to ensure that students have voice at all stages of the decision making process, formulating learning and teaching practices, and that views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated.

Background

- As a form of student acting, the primary form of academic activism was organizing students through student organizations
- Until presenting of the new law, the relevant student representatives were mostly members of the organization (students with a lot of free time)
- New law on higher education 2005. (2002.)
- Student parliament constituted
- When the student parliament was about to be formed, student organizations have played a major role



Student organizations

- Student organizations are legal entities with the status of social organizations or associations of citizens registered at the faculty, university or national level, which are primarily concerned with the protection and promotion of the rights of students.
- Law on organizing of Citizens in Associations, Social Organizations and Political Organizations, established for the territory of Socialistic Federal Republic of Yugoslavia in 1990, last up dated 2000, which allows registration of associations of citizens by at least 10 persons with voting rights.

Student parliament

Vs

Student organization

- The parliament is the legitimate representative body of students and their will recognized by the law, which largely deals with the **reform of higher education**
- Student body constantly changing
- Principle of democratic majority
- We still have a student organization as an operational team working in the interest of students, mainly in **terms of student standard**
- Student body permanent
- Principle of colleague agreement

Successful way for further decision making process , and that will also include both of student activism (that are not mutually exclusive), is the symbiosis of the Parliament's work and student organizations

Law references

- “University has university center for student organizations” Statute of University of Belgrade, act 18
- “Student vice rector coordinates the student organizations” Statute of University of Belgrade, act 35
- “Ministry of education donates student associations certain funds for realization of projects according to previously defined contest...” , “Student organizations submit reports annually” Statute of University of Belgrade, act 35

Field of acting

- Student organizations are not only focused on issues of teaching-exam process and student welfare.
- Representatives of student organizations often carry out actions related to improvement of social and professional lives of students in the form of organizing meetings and conferences, seminars, lectures, concerts, sports events, student parties, humanitarian actions ...

Law on student organizing, act 19

- Students of accredited institutions of HE
- Acting field of organization includes at least one of the following activities (promoting and protecting the students rights, interests and health of students, improving the quality of teaching process, scientific, professional, artistic or other acting field with HE institutions...)
- Adherence to the ban on political and religious activity
- The name of organization must not include the terms “student parliament” and “student conferences”
- ...

As higher education
changes
so does the view on students.

Students' voices are today being heard
loudly and clearly
and, ever more often, their views are being
taken seriously



ROLE OF STUDENT ORGANISATIONS IN DECISION MAKING PROCESS IN HIGHER EDUCATION

Kristina Davidović,
Students' Alliance of Belgrade



Strengthening Student Role in Governance and Management at the Universities of Serbia in line with the Bologna Process (SIGMUS)

Ružica Maksimović

Grant coordinator

University of Belgrade, Belgrade, Serbia

Education



If you plan one year ahead, grow rice;

If you plan ten years ahead, plant a tree;

If you plan hundred years ahead, educate people.

A portrait of Confucius, by Tang Dynasty artist Wu Daozi (680-740)

孔丘 *Kong Qiu (Confucius)*

Higher Education Reform in Serbia

**Law on Higher Education 2005
BOLOGNA PROCESS IMPLEMENTED**

- **Universities primarily focused on curricula and university management**
- **PLACE, ROLE AND RESPONSIBILITY OF STUDENTS HAVE NOT YET CLEARLY DEFINED AND RECOGNISED**

Higher Education Reform in Serbia

STUDENTS FACED WITH NUMEROUS PROBLEMS QUESTIONS AND CHALLENGES

- New and more demanding study conditions and financial implications
- Students representatives formally included into decision-making bodies



- No real communication and discussion between students and the teaching staff
- No clear mechanisms and institutional solutions to support and develop this relationship

Higher Education Reform in Serbia

STUDENTS

- Not adequately informed about possibilities and ways to actively participate
- Do not have skills to transform and improve the system
- Are not aware of the role and responsibilities that they could and should have
- Do not have sufficient motivation to participate in student activism



- It is currently difficult to integrate students and their needs in order to solve the problems arising during reform implementation
- No Law on Student Organizing in Serbia

SIGMUS

- January 2008. (SCG)
- January 2010. (Prof. Maksimović)
- 17 partners
- 09.03.2010. deadline
- Project officially approved in jun 2010.
- 15.10.2010.-14.10.2013.

OBJECTIVES

- **To improve legal framework for students participation in governance and management at the universities in Serbia and in the HE regulatory bodies**
- **To strengthen and enhance capacities of student representative bodies in HE issues related to implementation of Bologna action lines**
- **To establish and develop organized and efficient student services at the Serbian Universities**

WIDER OBJECTIVES

- To promote the reform and modernization of higher education in the partner countries
- To enhance the quality and relevance of higher education in the partner countries
- To build up the capacity of higher education institutions in the partner countries and the EU, in particular for international cooperation and for a permanent modernization process, and to assist them in opening themselves up to society at large
- To enhance networking among higher education institutions and research institutes both in the partner and EU countries
- To enhance mutual understanding between peoples and cultures of the EU and of the partner countries

PARTNERS

- University of Belgrade
Serbia (RS)
Coordinating institution
Ruzica Maksimović
- University of Novi Sad
Serbia (RS) **Dragan Šešlija**
- University of Nis
Serbia (RS) **Vera Marković**
- State University of Novi Pazar
Serbia (RS) **Ćemal Dolićanin**
- The Assoc. of Directors of Serbian
Schools of Applied Studies
Serbia (RS) **Ivan Milošević**
- University "Singidunum"
Serbia (RS) **Marina Živić**
- Student Union of Serbia
Serbia (RS) **Nataša Sajlović**
- Ministry of Education of the Republic of
Serbia (RS) **Radivoje Mitrović**
- National Council for Higher Education
Serbia (RS) **Srdjan Stanković**
- University "Megatrend"
Serbia (RS) **Milena Joksimović Pajević**
- University of Kragujevac
Serbia (RS) **Radojka Krneta**
- Students' Alliance of Belgrade
Serbia (RS) **Kristina Davidović**
- Technical University of Crete
Greece (EL)
- University of Maribor
Slovenia (SI)
- University of Udine
Italy (IT)
- Middlesex University
United Kingdom (UK)
- Student Union BOKU
Austria (AT)

WORK PACKAGES

➤ WP 1 (development)

Evaluation of student participation in the university governance and management and student services in the consortium members

➤ University of Niš

WORK PACKAGES

➤ WP 2 (development)

Tuning of the legal framework on student participation in governance and management at the Serbian Universities in line with the EU best practices

➤ University of Belgrade

WORK PACKAGES

➤ WP 3 (development)

Strengthening of student representative bodies on all level of higher education

➤ Students' Alliance of Belgrade

WORK PACKAGES

➤ WP 4 (development)

Improvement of student participation in the implementation of Bologna Process by promoting European dimension in higher education

➤ University of Novi Sad

WORK PACKAGES

➤ WP 5 (development)

Establishment and development of student services at Serbian Universities

➤ Student union of Serbia

WORK PACKAGES

➤ WP 6 (quality plan)

Quality Control and Monitoring of all project activities

➤ University of Kragujevac

WORK PACKAGES

➤ **WP 7 (exploitation)**

Sustainability of all realized project activities

➤ **National Council for Higher Education**

WORK PACKAGES

➤ WP 8 (dissemination)

Dissemination of all data relevant for the project, predominantly the results of project activities

➤ University of Singidunum

WORK PACKAGES

- **WP 9 (menagement)**

 - Management of project activities

- **All partners**

Tempus - Browse Projects - Windows Internet Explorer

http://www.tempus.ac.rs/projects-tempus/view/783/70/

Tempus - Browse Projects



TEMPUS ERASMUS MUNDUS PROGRAMMES AND SCHOLARSHIPS CALLS LINKS CONTACT US

ABOUT TEMPUS HOW TO APPLY PROJECTS IN SERBIA USEFUL DOCUMENTS

Overview Browse Projects Resources Project Monitoring

PDF DOC

SM 511332-2010

Title	Strengthening Student Role in Governance and Management at the Universities of Serbia in line with the Bologna Process (SIGMUS)
Application Year	2010
Summary	The Project SIGMUS is designed to strengthen the role of students in governance and management at the Universities of Serbia in line with the Bologna process. The models of student services in the EU partner countries will be in-depth examined through training periods at EU university partners and at EU student associations, with the aim to implant their knowledge and experience in Serbia. Furthermore, strengthening of student representative bodies will be made through detailed planning of capacity building of the student representative bodies and developing on-line visibility of student parliaments through creating web portals. Moreover, training programs

TEMPUS PROJECTS DATABASE
RESOURCE DATABASE

Stay informed

email@provider.com

Error on page. Internet | Protected Mode: Off 100%

<http://www.tempus.ac.rs>

511332-TEMPUS-1-2010-1-RS-TEMPUS-SMGR



Strengthening Student Role in Governance and Management at the Universities of Serbia in line with the Bologna Process (SIGMUS)

Ružica Maksimović, MD, PhD

rmaksimovic@yahoo.com

ruzica.maksimovic@med.bg.ac.rs

00 381 63 810 70 29