



Strengthening Student Role in Governance

SIGMUS

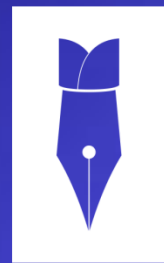
and Management at the Universities of Serbia

STUDENT COOPERATION WITH GOVERNMENT AND STUDENTS PARTICIPATION IN THE LEGISLATIVE MAKING PROCESS IN HE

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**Student Conference of
Serbian Universities**





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What is European Tempus project Sigmus?

The Project SIGMUS is designed to strengthen the role of students in governance and management at the Universities of Serbia

Intoriduction

Law on higher education (LHE) - 2005: legal framework for implementation of Bologna declaration and Lisbon convention.

Implementation of Bologna declaration process began in **academic 2006/07**.

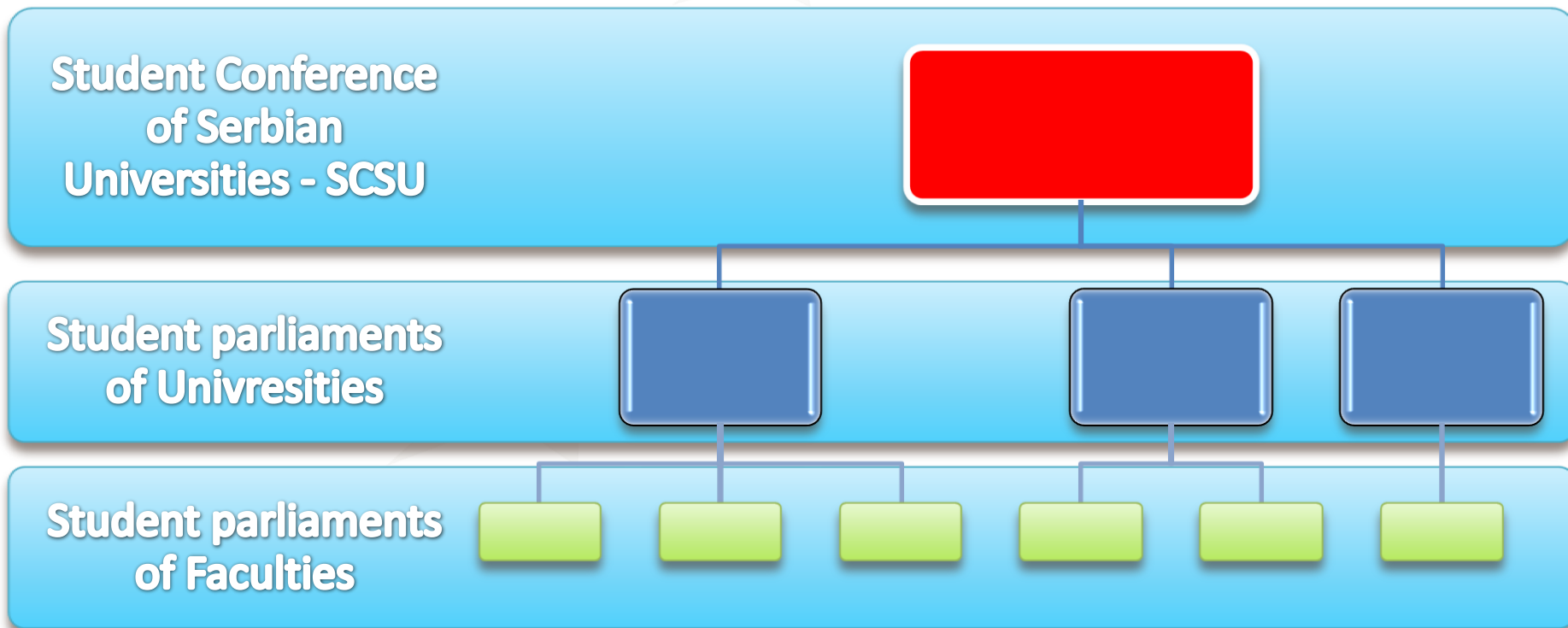
Students as:

- **partners** in decision making process
- **equal members** of the academic community

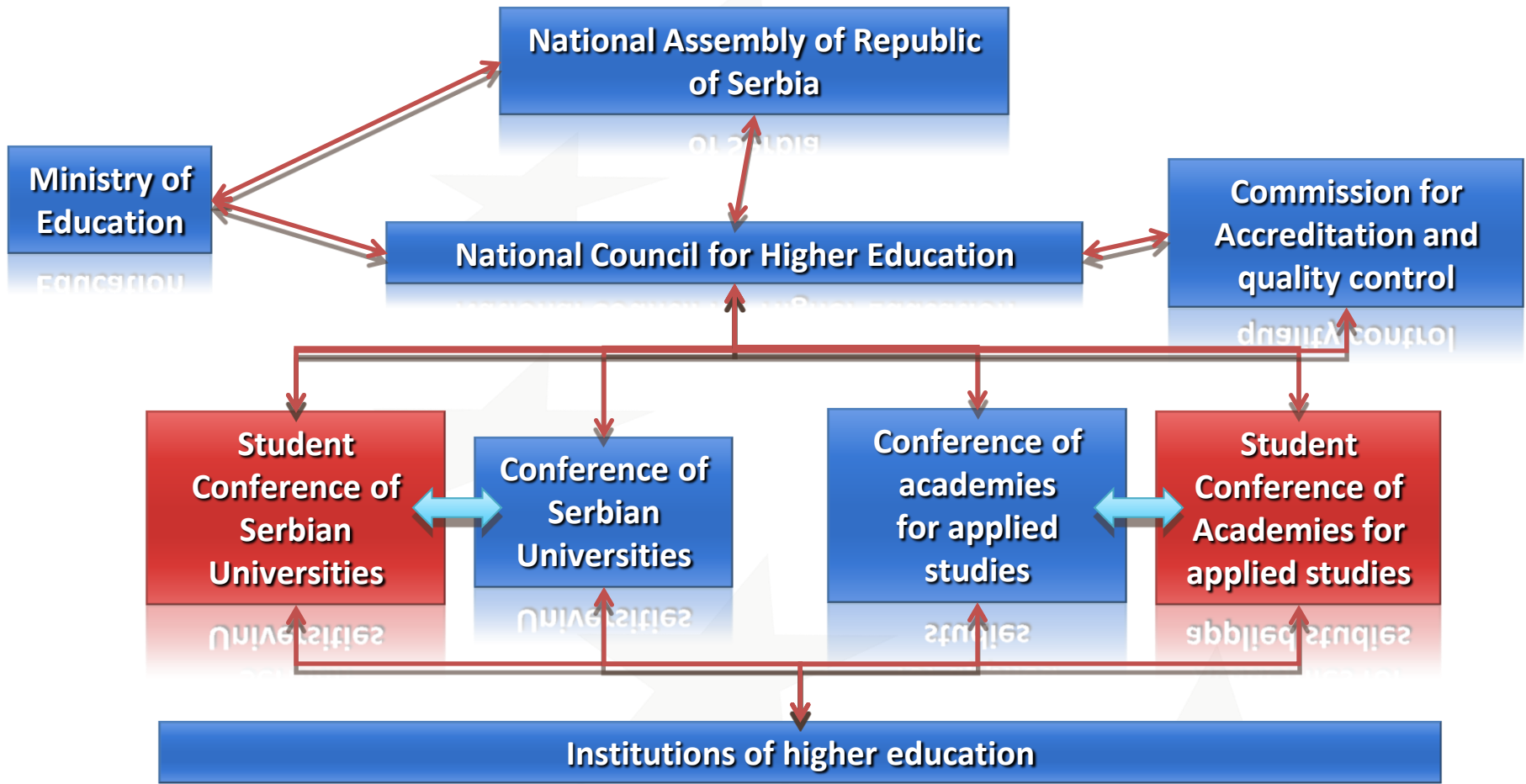
Students Parliament of high education institutions – Article 56. LHE

Student Conference of Serbian Universities (SCSU) – Article 22. LHE

Hierarchy of students representatives



Position of SKONUS in HE system



Jurisdictions of SKONUS

Jurisdictions:

- Represents and supports the rights and interests of **all Serbian universitie students.**
- Represents Serbian universitie students at the **international level.**
- **Coordinates** work of all Students' parliaments in Serbia.
- Supports and initiates **student projects** and **policy developments** in higher education.

Delegate representatives in:

- National Council for Higher Education.
- Commission for Accreditation and quality control.
- Working groups in jurisdiction of Ministry of education.
- European Students' Union (ESU)

How can students have impact on the legislative making process in HE

Through institutions

- Universities
- National Council for Higher Education
- Commission for Accreditation and quality control

Through working groups

- Working groups of Ministry and other HE institutions where is students opinion asked for

Directly

- Direct self initiatives of students to Ministry

What we need as students to have more impacts on decisions of Ministry and Government?



Example of direct self initiative: Changing the Law of high education – 2012 (Action “10 for Serbia”)



What we did?

- Organized campaign “10 for Serbia”
- Made unity between almost all student organizations and student parliaments in Serbia
- Made good and clear argumentation for our demands
- Had very intensive media campaign
- Collected over 50 000 signatures of students all over Serbia supporting our demands and action “10 for Serbia”
- Had regular and often meetings with Ministry and University authorities



Poljosi za peticiju prikupljaju se na tri štanda u krugu kampusa

Akcija novosadskih akademaca „Desetka za Srbiju“

Studenti prikupili 10.000 potpisa za reformu obrazovanja

MAŠA STAKIĆ

U akciji „Desetka za Srbiju“ 10.000 studenata Novosadskog univerziteta potpisalo je za pet dana peticiju kojom traže reformu obrazovanja. Peticiju studenti potpisuju od 1. marta na svim fakultetima u Novom Sadu, kao i na tri štanda u krugu kampusa. Akciju su pokrenuli novosadski studenti na društvenoj mreži Fejsbuk, a prihvatili su je i drugi univerziteti u Srbiji. Cilj im je da do 10. marta prikupe 18.000 potpisa, što je polovina ukupnog broja novosadskih studenata, kada će je proslediti nadležnom ministarstvu.

Studenti su Ministarstvu

prosvete Srbije podneli zahtev sa 12 stavki kojim traže reformu obrazovanja, a peticijom žele da dokažu koliki broj studenata stoji iza zahteva. Akademci smatraju kako je podatak da je u protekloj godini samo trećina studenata ostvarila 60 bodova koji su potrebni za prelazak na budžet znak da su Zakonu o obrazovanju potrebne izmene. Kampanju je podržala i Studentska konferencija univerziteta Srbije, Skonus, najviše predstavničko telo svih studenata Srbije.

- Za samo nekoliko dana, oko 10.000 novosadskih studenata potpisalo je peticiju kojom traže reformu obrazovanja. Bolonjski proces nije zaživeo i neophodna

je reforma, što je i iniciralo nastanak akcije „Desetka za Srbiju“, koja je započeta kampanjom na Fejsbuku, gde ima više od 17.000 pristalica - navodi predsednik Skupštine Skonusa Danilo Čeman i dodaje kako je samo tokom jučerašnjeg dana u kampusu prikupljeno oko 3.000 potpisa.

Predsednik Skonusa Miša Živić navodi da studenti zahtevaju pravo na finansiranje iz budžeta za sve koji ostvare 48 bodova, formiranje fonda za razvoj visokog obrazovanja, ali i da se ograniče školarine i obezbedi posao za fakultetski obrazovane koji bi mogli da rade kao nastavnici u osnovnim i srednjim školama.

- Potrebno je da se uradi procena opterećenja studenata, da se preciznije definiše pravo na produženu godinu, kao i da se uvedu vanredni rokovi za studente na produženoj godini. Tražimo i smanjenje školarina, da se uredi visina taksa i ukinu one koje studenti već plaćaju kroz školarinu - objašnjava Živić i napominje da je među zahtevima i podsticanje studentske prakse i naučnoistraživačkog rada.

Studenti koji žele da upišu master ili doktorske studije nemaju pravo na finansiranje iz budžeta ako su stariji od 26 godina, što predstavlja starosno ograničenje koje ne postoji u zemljama Evropske unije.









Result

- Adoption of most important demands by Ministry
- Changing of Law of high education in National assembly on 27th September 2012

Other examples: Strategy of education of The Republic of Serbia

- Students **were not** included in The Working group for Strategy making
- Very little influence of students on the Strategy making process
- SKONUS organized two debates on Strategy (Kragujevac and Belgrade)
- SKONUS and Student parliaments of Universities sent to Ministry remarks on Strategy proposal
- Government adopted The Strategy of education of The Republic of Serbia with adoption of some students remarks

Students role in decision making process and reform of higher education – **ESSENTIAL!**



THANK YOU FOR YOUR ATTENTION!

