





JOINT CONFERENCE STUDENTS IN THE CENTER OF REFORM OF HIGHER EDUCATION BELGRADE, JANUARY 15TH 2013

PLACE:	Rectorate, University of Belgrade, Studentski trg 1 (Captain Miša's Mansion), 11000 Belgrade, Serbia
JOINT CONFERENECE:	Strengthening Student Role in Governance and Management at the Universities of Serbia in Line with the Bologna Process (SIGMUS – 511332) Governance and Management Reform in Higher Education in Serbia (GOMES - 158926)
PARTICIPANTS:	University of Belgrade, University of Novi Sad, University of Nis, State University of Novi Pazar, The Association of Directors of Serbian, Schools of Applied Studies, Singidunum University, Student Union of Serbia, Ministry of Education, National Council of Higher Education, Megatrend University, University of Kragujevac, Student's

Education, National Council of Higher Education, Megatrend University, University of Kragujevac, Student's Alliance of Belgrade, Student Conference of Serbian Universities, Student Conference Serbian Academy of Professional Studies, Technical University of Crete, University of Maribor, University of Udine, Middlesex University, Student Union BOKU

CONFERENCE PROGRAMME

08:00 - 10:00

REGISTRATION

10:00 - 10:30	OPENING REMARKS ŽARKO OBRADOVIĆ / Minister of Minstry of Education (Serbia) SRĐAN STANKOVIĆ / President of National Council of Higher Education (Serbia) VLADIMIR BUMBAŠIREVIĆ / Rector of University of Belgrade, President of KONUS (Serbia) MIROSLAV VESKOVIĆ / Rector of University of Novi Sad (Serbia) BRANKO KOVAČEVIĆ / Former Rector of University of Belgrade, Former President of KONUS (Serbia) RADMILA MARINKOVIĆ NEDUČIN / Grant Coordinator of GOMES, University of Belgrade (Serbia) DANILO JEREMIĆ / President of Student Conference of Serbian Universities (Serbia) NEBOJŠA ANDRIJEVIĆ / President of Student Conference of Serbian Academy of Applied Studies (Serbia)
10:30 - 10:45	STUDENTS IN GOVERNANCE AND MANAGEMENT IN HIGHER EDUCATION INSTITUTIONS SRÐAN STANKOVIĆ / President of National Council of Higher Education of Serbia (Serbia)
10:45 - 11:00	STUDENT COOPERATION WITH GOVERNMENT, AND STUDENTS PARTICIPATION IN THE LEGISLATIVE MAKING PROCESS IN HIGHER EDUCATION MIŠA ŽIVIĆ / Student Conference of Serbian Universities (Serbia)
11:00 - 11:15	WHAT KIND OF STUDENTS' REPRESENTATIVES WE WANT? VLADIMIR SMUĐA / Students' Parliament , University of Belgrade (Serbia)
11:15 - 11:30	PARTICIPATION OF STUDENTS IN HIGHER EDUCATION AND ROLE OF STUDENTS PARLIAMENTS MILOŠ NEŠIĆ / Students' Parliament , University of Belgrade (Serbia)
11:30 - 11:45	WHAT TO EXPECT FROM STUDENTS' ORGANISATIONS? KRISTINA DAVIDOVIĆ / Students' Alliance of Belgrade (Serbia)
11:45 - 12:00	PANEL DISCUSSION







12:00 - 13:00

LUNCH BREAK

13:00 - 13:15	STUDENTS' ROLE AND BENEFIT FROM THE QUALIFICATIONS FRAMEWORKS IMPLEMENTATION MILE DŽELALIJA / Individual Expert Tempus GOMES, University of Split (Croatia)
13:15 - 13:30	STUDENT PARTICIPATION IN INTERNAL QUALITY ASSURANCE BASTIAN BAUMANN / Individual Expert Tempus GOMES (Germany)
13:30 - 13:45	STUDENTS AT THE VERY HEART OF THE HIGHER EDUCATION SYSTEM: THE EXAMPLE OF FRANCE'S RECENT REFORMS LAURENT BAZIN / University of Versailles-Saint-Quentin (France)
13:45 - 14:00	PEER MENTORING FOR ENHANCING STUDENT SUPPORT IN UNIVERSITIES NOSHEEN RACHEL / Middlesex University (United Kingdom)
14:00 - 14:15	SELF EVALUATION OF STUDENT'S WORKLOAD TOWARDS IMPROVIG TEACHING PROCESS LAZAR DRŽETA / Singidunum University (Serbia)
14:15 - 14:30	PANEL DISCUSSION

14:30 - 15:00

COFFEE AND TEA BREAK

15:00 - 15:15	ALUMNI ORGANIZATION FOR ALL UNIVERSITIES IN SERBIA BORIS PETROVIĆ / Student Union of Serbia (Serbia)
15:15 - 15:30	INFORMATION AND COMMUNICATION TECHNOLOGIES IN CURRICULUM STUDIES MILAN SEGEDINAC / University of Novi Sad, Faculty of Technical Sciences (Serbia)
15:30 - 15:45	A FORMAL EXEMPLAR PROTOCOL TO CAPTURE STUDNET ASSESSMENT ABOUT TEACHING SERVICES LEFTERIS KOUMAKIS / Technical University Crete (Greece)
15:45 - 16:00	NON-ACADEMIC ASPECTS OF LIFE IN CAMPUS SANJA KLJAJIĆ / University of Novi Sad (Serbia)
16:00 - 16:15	PANEL DISCUSSION
16:15 - 16:30	CLOSING REMARKS

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