

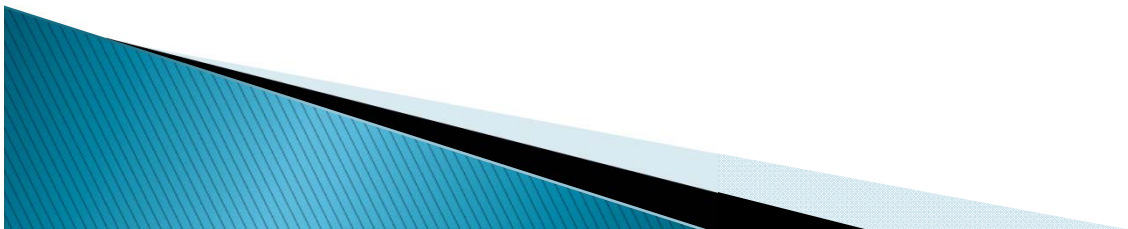
Designing of methodologies and indicators for monitoring and evaluation process of implementation of Bologna process at Serbian universities

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- Pilot activity.
- In order to precisely calculate student workload.
- Based on filling the diaries that we developed.



- ▶ Cooperation with State University of Novi Pazar
- ▶ 80 work diaries (40 UNS and 40 SUNP):
 - Technical–technological field
 - Social–humanity field
 - Scientific field
 - Medical field



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● Zapisnik dnevnih aktivnosti vezanih za pojedinačne predmete u letnjem semestru školske 2010/2011 godine

	<u>Predmet 1</u>	<u>Predmet 2</u>	<u>Predmet 3</u>	<u>Predmet 4</u>	<u>Predmet 5</u>	<u>Predmet 6</u>	<u>Predmet 7</u>
<u>Ponedjeljak</u>							
<u>Utorak</u>							
<u>Sreda</u>							
<u>Četvrtak</u>							
<u>Petak</u>							
<u>Subota</u>							
<u>Nedelja</u>							

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Disadvantages:
 –Field for subject ECTS
 –Field for number of classes

Zapisnik dnevnih aktivnosti vezanih za pojedinačne predmete u letnjem semestru
 2010/2011 godine

	<u>Predmet 1</u>	<u>Predmet 2</u>	<u>Predmet 3</u>	<u>Predmet 4</u>	<u>Predmet 5</u>	<u>Predmet 6</u>	<u>Predmet 7</u>
<u>Ponedjeljak</u>							
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<u>Subota</u>							
<u>Nedelja</u>							

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- Prilikom popunjavanja dnevnika potrebno je za svaki predmet napisati aktivnosti koje su u toku dana obavljane, u
- odgovarajući kvadratić. Upis vršiti slobodoručno, npr. predavanja 2h, kopiranje 15 min., itd.
- Ukoliko u toku jednog dana nije bilo nikakvih aktivnosti, kvadratić ostaviti prazan.
- Prilikom popunjavanja dnevnika u obzir treba uzeti sledeće aktivnosti:
- 1. vreme provedeno na predavanjima i vežbama na fakultetu
- 2. vreme potrošeno na pripremu za predavanja i vežbe
- 3. vreme potrošeno na izradu seminarskih radova, domaćih zadataka, sređivanja dnevnika vežbi i sličnih aktivnosti
- 4. vreme potrošeno na konsultacije sa profesorima i asistentima
- 5. vreme potrošeno na nabavku literature (boravak u biblioteci, kopiranje i slične aktivnosti)
- 6. vreme potrošeno za učenje radi polaganja testova, kolokvijuma, ispita, itd.
- 7. vreme potrošeno za polaganja testova, kolokvijuma, ispita, itd
- Komentar*:
- *Upisati stvari koje nisu naznačene, a smatrate da su relevantne za dnevnik.

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Strengthening Student Role in Governance and Management at the
 Universities of Serbia in line with the Bologna Process (SIGMUS)

Zapisnik dnevnih aktivnosti vezanih za pojedinačne predmete u letnjem semestru školske 2010/2011 godine



	<u>Predmet 1</u>	<u>Predmet 2</u>	<u>Predmet 3</u>	<u>Predmet 4</u>
<u>Ponedjeljak</u> <u>14. februar</u> <u>2011</u>	<u>3h predavanja,</u> <u>ostale aktivnosti</u> <u>30min, učenje</u> <u>1h</u>	<u>1,5h vezbe</u> <u>Kopiranje</u> <u>20min, o.a.</u> <u>30min</u>	<u>2h predavanje,</u> <u>ostale aktivnosti</u> <u>1h, učenje 1h</u>	<u>x</u>
<u>Utorak</u> <u>15. februar</u> <u>2011</u>	<u>Vezbe 2h, ostale</u> <u>aktivnosti 30</u> <u>min.</u>	<u>2h predavanje</u>	<u>x</u>	<u>Predavanje 3h,</u> <u>literatura</u> <u>20min, ostale</u> <u>aktivnosti 1h</u>
<u>Sreda</u> <u>16. februar</u> <u>2011</u>	<u>x</u>	<u>x</u>	<u>Vezbe 2h</u> <u>Ostale aktivnosti</u> <u>1h, literatura</u> <u>30min</u>	<u>Vezbe 2h, ostale</u> <u>aktivnosti 1h</u>
<u>Četvrtak</u> <u>17. februar</u> <u>2011</u>	<u>x</u>	<u>Učenje 2h</u>	<u>x</u>	<u>Učenje 1h</u>
<u>Petak</u> <u>18. februar</u> <u>2011</u>	<u>x</u>		<u>Učenje 2h</u>	<u>x</u>
<u>Subota</u> <u>19. februar</u> <u>2011</u>	<u>Učenje 3h</u>			<u>x</u>
<u>Nedelja</u> <u>20. februar</u> <u>2011</u>	<u>x</u>			<u>Učenje 1h</u>

- ▶ Problems with finding students who will complete the diaries to the end.
- ▶ 80 diaries were shared, only 10 were collected.

So, in order to have representative sample, we must share at least 60 diaries per subject.



Students are not very interested in taking a part in this project and running their diaries, so we have to find some way to motivate them and include as many as possible.



► For the end:

Students workload on our Universities is not well calculated, so WE as the highest students representatives should support this activity of SIGMUS and help our students in Serbia, after all that is our job.



► Thank you for your attention!

